

# INDEX

## VOLUME XXVIII

### A

- Anderson, Donald G.—Writers Are Made, 24  
Adventures in Children's Literature—Edith F. Miller, 339

### B

- Beery, Althea—Experiences in Listening, 130  
Bontrager, O. R.—Origins of Verbalism, 94  
Books Build America—John M. Trout, Jr., 326  
Books on Family Relationships for the First Grade—Leona Dickey, 417  
Booth, Miriam B.—Content in a Full School Language Program, 136  
Bowers, Mary E.—It was Thundering, 269  
Burrows, Alvina Treut—Children's Writing and Children's Growth, 205  
Butler, Elsie—Further Experiences in Third Grade, 52  
Butler, Elsie—Living Together in Third Grade, 1

### C

- Carr, Constance—Substitutes For the Comic Books, I, 194  
Carr, Constance—Substitutes For the Comic Books, II, 276  
Cavallaro, Anna A.—Choral Speech in the Junior High School, 344  
Children's Book Awards—Lillian Hollowell, 468  
Children's Librarians Rate the Difficulty of Well-Known Juvenile Books—David H. Russell and Anne F. Merrill, 263  
Children's Writing and Children's Growth—Alvina Treut Burrows, 205  
Choral Speech in the Junior High School—Anna A. Cavallaro, 344  
Colvin, Cynthia M.—A Re-Examination of the Vocabulary Question, 350  
Common Sense in Teaching Reading—Ethel MacDonald Randolph, 19  
Content in a Full School Language Program—Miriam B. Booth, 136  
Coomer, Ann, and Paul Witty—How Successful is Reading Instruction? 451  
Cooper, Jane Wilcox—Creative Writing and Emotions, 21

- Cooper, Jane W.—Developing Spelling Ability Through Individual Vocabularies, 286  
Cooperative Living in the Classroom—Sema W. Herman, 478  
Cormack, Ruth C.—Elementary School Journalism, 483  
Creative Poetry in the Primary Grades—Ann Dubbe, 410  
Creative Writing and Emotions—Jane Wilcox Cooper, 21  
Curriculum Materials in the Language Arts—Hugh B. Wood and Howard Impeccoven, 257

### D

- Dawson, Mildred A.—Language Learning Adapted to Learning Pace, 402  
Dawson, Mildred A.—Summary of Research on English Usage, 141  
Developing Spelling Ability Through Individual Vocabularies—Jane W. Cooper, 286  
Development of Thinking And of Concepts—Helen Bachmann Knipp, 290  
Dickey, Leona—Books on Family Relationships for the First Grade, 417  
Dolch, E. W.—Testing Reading With a Book, 124  
Dubbe, Ann—Creative Poetry in the Primary Grades, 410

### E

- Elementary School Journalism—Ruth C. Cormack, 482  
The Evaluation of Reading—Mary A. O'Rourke, 14  
Evans, Clara—On Reading Aloud, 82  
Experiences in Listening—Althea Beery, 130  
Experiences in Speaking—Dorothea Fry, 126

### F

- Farmer, Paul—A Time For Fundamentals, 321  
Ferry, Elizabeth D.—Our Own Plays, 133  
Forrest, Vera S.—Helping Children to Write, 413  
Fry, Dorothea—Experiences in Speaking, 126  
Further Experiences in the Third Grade—Elsie Butler, 52

# INDEX

## VOLUME XXVIII

### A

- Anderson, Donald G.—Writers Are Made, 24  
Adventures in Children's Literature—Edith F. Miller, 339

### B

- Beery, Althea—Experiences in Listening, 130  
Bontrager, O. R.—Origins of Verbalism, 94  
Books Build America—John M. Trout, Jr., 326  
Books on Family Relationships for the First Grade—Leona Dickey, 417  
Booth, Miriam B.—Content in a Full School Language Program, 136  
Bowers, Mary E.—It was Thundering, 269  
Burrows, Alvina Treut—Children's Writing and Children's Growth, 205  
Butler, Elsie—Further Experiences in Third Grade, 52  
Butler, Elsie—Living Together in Third Grade, 1

### C

- Carr, Constance—Substitutes For the Comic Books, I, 194  
Carr, Constance—Substitutes For the Comic Books, II, 276  
Cavallaro, Anna A.—Choral Speech in the Junior High School, 344  
Children's Book Awards—Lillian Hollowell, 468  
Children's Librarians Rate the Difficulty of Well-Known Juvenile Books—David H. Russell and Anne F. Merrill, 263  
Children's Writing and Children's Growth—Alvina Treut Burrows, 205  
Choral Speech in the Junior High School—Anna A. Cavallaro, 344  
Colvin, Cynthia M.—A Re-Examination of the Vocabulary Question, 350  
Common Sense in Teaching Reading—Ethel MacDonald Randolph, 19  
Content in a Full School Language Program—Miriam B. Booth, 136  
Coomer, Ann, and Paul Witty—How Successful is Reading Instruction? 451  
Cooper, Jane Wilcox—Creative Writing and Emotions, 21

- Cooper, Jane W.—Developing Spelling Ability Through Individual Vocabularies, 286  
Cooperative Living in the Classroom—Sema W. Herman, 478  
Cormack, Ruth C.—Elementary School Journalism, 483  
Creative Poetry in the Primary Grades—Ann Dubbe, 410  
Creative Writing and Emotions—Jane Wilcox Cooper, 21  
Curriculum Materials in the Language Arts—Hugh B. Wood and Howard Impeccoven, 257

### D

- Dawson, Mildred A.—Language Learning Adapted to Learning Pace, 402  
Dawson, Mildred A.—Summary of Research on English Usage, 141  
Developing Spelling Ability Through Individual Vocabularies—Jane W. Cooper, 286  
Development of Thinking And of Concepts—Helen Bachmann Knipp, 290  
Dickey, Leona—Books on Family Relationships for the First Grade, 417  
Dolch, E. W.—Testing Reading With a Book, 124  
Dubbe, Ann—Creative Poetry in the Primary Grades, 410

### E

- Elementary School Journalism—Ruth C. Cormack, 482  
The Evaluation of Reading—Mary A. O'Rourke, 14  
Evans, Clara—On Reading Aloud, 82  
Experiences in Listening—Althea Beery, 130  
Experiences in Speaking—Dorothea Fry, 126

### F

- Farmer, Paul—A Time For Fundamentals, 321  
Ferry, Elizabeth D.—Our Own Plays, 133  
Forrest, Vera S.—Helping Children to Write, 413  
Fry, Dorothea—Experiences in Speaking, 126  
Further Experiences in the Third Grade—Elsie Butler, 52

G

- Gaier, Eugene L. and Norman Young—Implications in Emotionally Caused Reading Retardation, 271  
Gessleman, Daisy B.—Television and Reading 385  
Gray, William S.—Reading and Understanding, 148

H

- Hatch, Shirley and William D. Sheldon—Strengths and Weaknesses in Reading, 86  
Helping Children to Write—Vera S. Forrest, 413  
Herman, Sema W.—Cooperative Living in the Classroom, 478  
Hollowell, Lillian—Children's Book Awards, 468  
How Successful is Reading Instruction Today? —Paul Witty and Ann Coomer, 451  
How the Curriculum May Contribute to Understanding—Ruth G. Strickland, 226  
Human Relations Now—Walter Loban, 121

I

- Impecoven, Howard, and Hugh B. Wood—Curriculum Materials in the Language Arts, 257  
Implications in Emotionally Caused Reading Retardation—Norman Young and Eugene L. Gaier, 271  
Implications of Personality Development for the English Curriculum—M. R. Trabue, 215  
Improving Readability of Printed Materials—Paul Witty, 392  
Interpreting Language—An Essential of Understanding: Introduction—J. Conrad Seegers, 35  
It Was Thundering—Mary E. Bowers, 269

K

- Knipp, Helen Bachmann—The Development of Thinking and of Concepts, 290  
Knode, William P.—There's No Freeze on Language, 336

L

- Language Arts in the Core Programs—Mildred C. Schmidt, 208  
Language Learning Adapted to Learning Pace—Mildred A. Dawson, 402  
Let Boys and Girls Choose Their Own Poetry—Mrs. Rachel Palm, 343  
Let Poetry Sing—Ruth R. Render, 475  
Let's Make Reading Fun—Orville C. Rogers, 417

- Living and Learning in the First Grade—Mrs. Victoria Wagner, 333  
Living Together in Third Grade—Elsie Butler, 1  
Loban, Walter—Human Relations Now, 121

M

- McCauley, Virginia—When It's Christmas in Your Heart, 458  
Make Friends With Books—Dora V. Smith, 70  
Mechanical Devices in the Classroom—Maryann Peins, 138  
Merrill, Anne F., and David H. Russell—Children's Librarians Rate the Difficulty of Well-Known Juvenile Books, 263  
Miller, Helen Rand—Oh! An English Teacher, 322

N

- Non-Fiction Books for Retarded Readers in the Upper Grades—Lois Sprague, 28

O

- Oh! An English Teacher—Helen Rand Miller, 322  
On Reading Aloud—Clara Evans, 82  
O'Rourke, Mary A.—The Evaluation of Reading, 14  
Ort, Lorrene Love—Poetry Broadides, 411  
Our Own Plays—Elizabeth D. Ferry, 133

P

- Painting Pictures With Words—Pansy Parker, 484  
Palm, Mrs. Rachel—Let Boys and Girls Choose Their Own Poetry, 343  
Palm, Mrs. Rachel—Shall We Require Boys and Girls to Learn Poetry, 421  
Parker, Pansy—Painting Pictures With Words, 484  
Peins, Maryann—Mechanical Devices in the Classroom, 138  
The Place of Speech in the Full School Program—Charlotte G. Wells, 201  
Poetry Broadides—Lorrene Love Ort, 411

R

- Randolph, Ethel MacDonald—Common Sense in Teaching Reading, 19  
Reading and Understanding—William S. Gray, 148  
A Re-Examination of the Vocabulary Question—Cynthia M. Colvin, 350  
Regionalism in Young People's Books—Marian A. Webb, 76

- Render, Ruth R.—Let Poetry Sing, 476  
 Rinsland, Henry D.—Word Meanings in Children's Writing, 221  
 Rogers, Orville C.—Let's Make Reading Fun, 417  
 Russell, David H., and Anne F. Merrill—Children's Librarians Rate the Difficulty of Well-Known Juvenile Books, 263  
 Russell, David H., and Gretchen Wulfin—Supplementary Materials in the First Grade Reading Program, 347

## S

- Schmidt, Mildred C.—Language Arts in the Core Programs, 208  
 Seegers, J. Conrad—Interpreting Language—An Essential of Understanding: Introduction, 35  
 Shall We Require Boys and Girls to Learn Poetry?—Mrs. Rachel Palm, 421  
 Sheldon, William D., and Shirley Hatch—Strengths and Weaknesses in Reading, 86  
 Smith, Dora V.—Make Friends with Books, 70  
 Some Possible Origins of the Prevalence of Verbalism—O. R. Bontrager, 94  
 Sprague, Lois—Non-Fiction Books for Retarded Readers in the Upper Grades, 28  
 Stauffer, Russell G.—Trends in Language, Spelling and Handwriting, 462  
 Strengths and Weaknesses in Reading—William D. Sheldon and Shirley Hatch, 86  
 Strickland, Ruth G.—Interpreting Language—An Essential of Understanding, 226  
 Substitutes for the Comic Books, I—Constance Carr, 194  
 Substitutes for the Comic Books, II—Constance Carr, 276  
 Summary of Research on English—Mildred A. Dawson, 141  
 Supplementary Materials in the First Grade Reading Program—David H. Russell and Gretchen Wulfin, 347

## T

- Television and Reading—Daisy B. Gessleman, 385  
 Testing and Reading With a Book—E. W. Dolch, 124  
 There's No Freeze on Language—William P. Knode, 336  
 This is Their World—Ruth Tooze, 185  
 A Time for Fundamentals—Paul Farmer, 321  
 Tooze, Ruth—This is Their World, 185  
 Trabue, M. R.—Implications of Personality Development for the English Curriculum, 215  
 Trends in Language, Spelling and Handwriting—Russell G. Stauffer, 462  
 Trout, John M., Jr.—Books Build America, 326

## W

- Wagner, Mrs. Victoria—Living and Learning in the First Grade, 333  
 Webb, Marian A.—Regionalism in Young People's Books, 76  
 Wells, Charlotte G.—The Place of Speech in the Full School Program, 201  
 When It's Christmas In Your Heart—Virginia McCauley, 458  
 Witty, Paul, and Ann Coomer—How Successful is Reading Instruction Today? 451  
 Witty, Paul—Improving Readability of Printed Materials, 392  
 Word Meanings in Children's Writing—Henry D. Rinsland, 221  
 Wood, Hugh B. and Howard Impeccoven—Curriculum Materials in the Language Arts, 257  
 Writers are Made—Donald G. Anderson, 24  
 Wulfin, Gretchen, and David H. Russell—Supplementary Materials in the First Grade Reading Program, 347

## Y

- Young, Norman, and Eugene L. Gaier—Implications in Emotionally Caused Reading Retardation, 271

4,  
7.  
9.  
y  
a,  
g  
6  
n  
o-  
n  
a  
s-  
d  
y  
-  
s,  
-  
e  
-  
g